Teacher assessment against VELS

Data is shown for domains:
- English and Mathematics
- All other subjects

Student outcomes are shown in terms of the percentage of students in Years Prep-6 with a grade of C or above.

Intake adjusted data is shown on a scale developed specifically for regression analysis. This scale is described in the publication ‘Measuring Performance Fairly’.

The academic composition measure used for intake adjusted analysis is Year 3 NAPLAN (average literacy and numeracy results).

### NAPLAN Year 3

Average score achieved against the NAPLAN Reading and Numeracy tests. For Year 3, the National Minimum Standard is at Band 2.

Student outcomes are shown in terms of average NAPBAND scores. Adjusted data calculated using average NAPLAN scale scores.

The academic composition measure used for intake adjusted analysis is English Online Interview.

#### NAPLAN Reading

- **2012**
  - Band: 1 2 3 4 5 6

- **2009 - 2012 (4-year average)**
  - Band: 1 2 3 4 5 6

#### NAPLAN Numeracy

- **2012**
  - Band: 1 2 3 4 5 6

- **2009 - 2012 (4-year average)**
  - Band: 1 2 3 4 5 6

Produced by Data, Outcomes & Evaluation Division, DEECD
**NAPLAN Year 5**

Average score achieved against the NAPLAN Reading and Numeracy tests. For Year 5, the National Minimum Standard is at Band 4.

Student outcomes are shown in terms of average NAPBAND scores. Adjusted data is calculated using average NAPLAN scale scores. The academic composition measure used for intake adjusted analysis is Year 3 NAPLAN (Reading and Numeracy results).

**STUDENT LEARNING**

**NAPLAN Reading**
- 2012
  - Band: 3 4 5 6 7 8
- 2009 - 2012 (4-year average)
  - Band: 3 4 5 6 7 8

**NAPLAN Numeracy**
- 2012
  - Band: 3 4 5 6 7 8
- 2009 - 2012 (4-year average)
  - Band: 3 4 5 6 7 8

**Student attendance**

Average student attendance rate.

The academic composition measure used for intake adjusted analysis is Year 3 NAPLAN (average literacy and numeracy results).

**ENGAGEMENT AND WELLBEING**

**Connectedness to School**
- 2012
  - Band: 1 2 3 4 5
- 2009 - 2012 (4-year average)
  - Band: 1 2 3 4 5

Produced by Data, Outcomes & Evaluation Division, DEECD
INTAKE MEASURES

A range of data is used to describe the background characteristics of student populations. To get the most meaningful and useful information from the intake adjusted school performance measures, we need to adjust for the characteristics of the school that make the biggest difference to the outcomes we're interested in.

The following intake measures were used in the Intake Adjusted analysis.

School Characteristic Intake Measures

<table>
<thead>
<tr>
<th>School Type:</th>
<th>Primary</th>
<th>Capital City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rurality:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SFO</td>
<td>2012:</td>
<td>2009-2012 average:</td>
</tr>
<tr>
<td></td>
<td>0.38</td>
<td>0.39</td>
</tr>
<tr>
<td>Percent Female</td>
<td>2012:</td>
<td>2009-2012 average:</td>
</tr>
<tr>
<td></td>
<td>48.0%</td>
<td>48.1%</td>
</tr>
</tbody>
</table>

The remaining school characteristic intake measures are shown below. For each intake measure, the range that your school's data falls within is highlighted in Table 1 in a darker grey.

### INTAKE MEASURES

The intake measures used to adjust for academic composition are different for most measures. Previous pages of this report outline the academic composition data used for each outcome measure.

Detailed information on how the academic composition measures are derived can be found in the publication 'Measuring Performance Fairly'.

For the source of the academic composition data, please refer to your School Level Report.