

HOMEWORK POLICY

2011

PURPOSE

- Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and increasingly providing an opportunity for students to be responsible for their own learning.

GUIDELINES

- Homework should be informative for parents, relevant to the school program and differentiated to the student's abilities and their available resources.
- Homework should be balanced with a range of recreational, family and cultural activities.

Years Prep – 2

- Homework will mainly consist of daily reading to, with, and by parents/caregivers or older siblings to foster a love of reading.
- Class work may be complemented by practising skills or gathering extra information or materials at home and discussing school/learning experiences.

Years 3 - 4

- Work set will be a maximum of one hour per week with an expectation that children read daily. This would be a combination of both silent and shared reading.
- Teachers will generally allow six days or more for set tasks.
- Failure to complete homework on a regular basis will be followed up with students and parents.
- Homework will be assessed by teachers with feedback and support provided to students and parents if necessary.

Years 5 – 6

- Work set will be a maximum of two hours per week with an expectation that children read daily.
- Teachers will generally allow six days or more for set tasks.
- Failure to complete homework on a regular basis should be followed up with students and parents.
- Homework will be assessed by teachers with feedback and support provided to students and parents if necessary.